

SIMULATED CHANGE: TOTALITARIANISM AND WHAT COMES NEXT.

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My intervention focuses on Aviezer Tucker's assessment of legacies of totalitarianism in the educational system. Tucker singles out a major dilemma of post-totalitarian universities: to fundamentally restructure in order to become autonomous or to simulate change while preserving state support. He contends that the Bologna system meant the transformation of universities into state-managed corporations that lowered standards and introduced various mechanisms of measuring performance. Thus, Tucker convincingly argues, the unwanted result of including the former communist countries in the European Union was the return to a familiar model of simulated change in the field of education.